

Concours d'entrée au cycle supérieur
Session octobre 2019

مناظرة الدخول إلى المرحلة العليا

دورة أكتوبر 2019

Epreuve de langue anglaise
Durée : 02 heures / coef. : 02
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اختبار: اللغة الانكليزية
المدة : 02 ساعتان / الضارب : 02
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Read the following text and then answer the questions which follow.

Unemployment in Tunisia in 2018

1. The weak economic growth, the persisting economic difficulties and the delay in executing structural reforms did not help, over 2018, to meet the main challenge that Tunisia has been facing up for several years, that is the absorption of a high structural unemployment.
2. In fact, the unemployment rate has been 15.5% since 2016, corresponding to about 645 thousand job seekers. This rate is worse for higher education graduates, constituting the most vulnerable category with an unemployment rate of 28.8% in 2018.
3. Women are facing more difficulties than men to be integrated in job market with an unemployment rate of 22.9% against 12.5% for men. The indicators are even worse for rural women.
4. Moreover, the inadequacy between job seekers' educational background, on the one hand, and enterprises' needs, on the other hand, are the main factor of unemployment persistence, aside from the weakness of net job creation which did not exceed 27.6 thousand job positions, that is just 4.3% of the total number of job seekers.
5. Consequently, and given the high unemployment level, two active programs have been put into application by the Government for several years in order to resolve this problem. The first one is devoted to training and integration of job seekers in working life. The second one aims at promoting independent work. These different programs are characterized by a wide range of instruments which target, basically, the reduction of young people's (between 15 and 24 years) unemployment rate which came to 33.4% in 2018.
6. Nonetheless, this persisting high unemployment rate requires deeper reforms of the job market, specially the business climate's improvement, establishment of an encouraging legal framework for private initiative, simplifying the measures and approaches which encourage the transition from the informal sector to the formal one.
7. The government should also improve the industrial and logistical infrastructure, which is likely to reduce regional disparities.

8. It is also essential to further focus on improving the quality of both education and the learning system.

9. Overall, active employment policies should target, more particularly, young university graduates, women and other poor areas where the unemployment rate reached dramatic levels. As a consequence, a new National Employment Strategy (NES) was launched in June 2019 and will cover the 2020-2030 period. It aims at adapting both higher education graduates and professional training graduates to the evolution of the job market needs through a series of programs, accompanying mechanisms and budgets. In this program, the private initiative encouragement is a priority.

(An extract from the report of the Central Bank of Tunisia for 2018)

COMPREHENSION (6.5 pts)

I – Read the text then fill in the following table with the right information. If the information is not available leave a blank. (2 pt).

1-University Graduates' unemployment rate	2-Male unemployment rate	3- Unemployment Rate in deprived areas	4Unemployment projections	5-the unemployment rate in 2017	6- Adults' Unemployment rate	7-Rural unemployment rate
%	%	%	%	%	%	%
8-Total number of jobs created	9- Number of unemployed People	10- Urban unemployment rate	11- Female unemployment rate	12- Rural female unemployment rate	13-the present unemployment rate	14- Year of publication of the Central Bank report
		%	%	%	%	

II –The text focuses on the categories with high unemployment rates. On the opposite, there are some other categories for which the unemployment rates are not so high. Mention 2 of these last categories. (0.5 pt).

III- The text mentions the following causes of unemployment:

- The weak economic growth
- The delay in executing structural reforms
- The inadequacy between job seekers' educational background and enterprises' needs.

Choose **one** cause that you consider as the most important cause of unemployment in Tunisia and explain why. (1pt).

IV – What is the main characteristic of the "structural unemployment"? (0.25 pt).

V - The text proposes to reform the job market by improving the business climate. Suggest 3 measures to be taken in order to by improve the business climate. (0.75 pt).

VI- Throughout the text, the private initiative seems to be an important way to decrease unemployment. Find in the text 5 indications about that. (1.25 pt)

VII - The text mentions the informal sector. What are, according to you, the characteristics of the informal sector? (Mention 3 characteristics). (0.75 pt).

LANGUAGE: (9.5 points)

I. Put the verbs in brackets in the right tenses and forms according to English usage (2,25 pts; 0.25 each)

1. "What you (gossip) about you two?"
2. She (go) shopping every time she travels to London.
3. "Our lessons (start) on Monday."
4. "If the weather is bad, we (cancel) the field trip."
5. When he reached the station, the train (already/depart).
6. "We'd better return to our hotel, it (get) dark."
7. "Will you please stop at the next petrol station? I (get) some petrol."
8. They (buy) their apartment three years ago.
9. Shaima (look) for a job for at least two years.

II. Fill in each blank with the right preposition (1pt; 0.25 each)

1. I object _____ being kept waiting. I'll never forgive it.
2. I see in today's paper that you need a secretary _____ a knowledge of French.
3. He has been fired _____ his current employer.
4. A directory is a book in which one can look _____ someone's number.

III. Choose the right alternative (2 pt; 0.25 each)

1. Several interesting facts have been (omitted/omitting) from my report.
2. "Who is first? (Whether/Otherwise) I'll take the first person whose name starts with 'A'."
3. I have to wake up early especially (that/as) I have to edit my lecture.
4. (Despite/Although) he is blind, he never uses a walking stick.
5. "Do you mind (to give/giving) me a lift down town?"

6. A good waiter is (never too busy/being never too busy) to explain the menu to the outlet's patrons.
7. Marketing costs are (higher than/highest than) the department predicted.
8. "Where can I find something (to read/reading) in English?"

IV. Put in the plural form (2 pts)

Don't let this child play with the knife! The absent-minded woman has left it there after she sliced the loaf!

V. Fill in each blank with the right quantifier (1pt; 0.25 each)

1. "I'm really sorry for _____ inconvenience!"
2. "If you are running out of paper, I can give you _____."
3. "I can't believe too _____ people will be supporting your backward view about women!"
4. "You may disagree with her, but _____ of what she said was pretty right!"

VI- Complete the following: (1.25 pt; 0.25 each)

- a- After the administration approved, I started my project
 - Once I got the of the administration, I started my project
- b- I will never try it again
 - Never
- c- I must explain all the story to him
 - Tomorrow, I
- d- They will invest heavily next year.
 - There will be heavy next year.
- e- When you agree, he will do it.
 - After your he will do it.

WRITING (4 pts)

Why should we save the environment? (15 - 20 lines).